

Module Code:	EDS742
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Module Title:	Engagement, influence and impact
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Level:	7	Credit Value:	20
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Cost Centre(s):	GDBG	JACS3 code: HECoS code:	100962
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Faculty	SALS/FAST	Module Leader:	Sue Liggett
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Scheduled learning and teaching hours	16 hrs
Guided independent study	184 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Guidance - normally, the university would expect to see the following amounts of contact time and independent learning time for taught modules as part of its Modular Curriculum Framework;

Level	Credit volume	Overall learning hours	Contact learning hours	Independent learning hours
Level 3	20 credits	200 hrs	40	160
Level 4	20 credits	200 hrs	36	164
Level 5	20 credits	200 hrs	30	170
Level 6	20 credits	200 hrs	24	176
Level 7	20 credits	200 hrs	21	179

Programme(s) in which to be offered (not including exit awards)	Core	Option
PG Cert The Confident Researcher	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisite
None.

Office use only

Initial approval: Click or tap to enter a date.
 With effect from: Click or tap to enter a date.
 Date and details of revision:

Version no:

Version no:

Module Aims

- Communication and dissemination
- Working with others
- Engagement and impact
- The development of a confident and competent researcher.

All Module aims are in line with the Researcher Development Framework.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Understand how to communicate/present their research through different medias effectively e.g. through ResearchGate.	KS6	
		KS4	
2	Understand the peer review process and how to write for publication at this level.	KS6	
		KS1	
3	Develop competent conference presentation skills presenting complex information and concepts to a non-specialist audience.	KS6	
		KS1	
4	Understand how their research can influence their research area through publication, presentations and social media.	KS6	
		KS9	
		KS8	

Transferable skills and other attributes

All skills within this module are transferable including effective oral and written communication.

Derogations

None.

Assessment:

Indicative Assessment Tasks:

1. Students will need to attend a minimum of four training sessions relevant to this module.
2. Students will present at Open House for Researchers.
3. Students will write an impact Case Study. Student will need to consider how their research may have a wider impact beyond WGU.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1,2,3,4	Attendance	0%	100%
2	1,2,3	Presentation	40%	1,000 words
3	4	Portfolio	60%	2,000 words

Learning and Teaching Strategies:

Students will need to attend a minimum of four training sessions relevant to this module of between 1 to 6 hours depending on the relevant training selected. The students' regular supervisor sessions will support the writing of their research journal. The presentation will either take place at Open House for Researchers or at an external conference approved by the student's supervisory team.

Syllabus outline:

Engagement influence and impact is one of the key areas of the Researcher Development Framework. The training sessions that students will attend to complete this module will relate to:

- The development of their skills to develop the impact and reach of their research;
- Develop their presentation skills;
- Develop their leadership skills.

Indicative Bibliography:**Essential reading**

Dolan, R. (2017). *Effective presentation skills*. Oxford University Press.
 Siddons, S. (2008). *The complete presentation skills handbook how to understand and reach your audience for maximum impact and success*. Kogan Page.

Other indicative reading & Additional Resources

Other reading will be suggested that is relevant to the training sessions attended.